



Gentleshaw Primary Academy

Pupil Premium Funding 2017 – 2018 Plan of Spending

The Department of Education 2016-2017 categorises pupils as:
Disadvantaged pupils:

- Pupils in Year Groups R to 6 recorded as Ever 6 FSM this means those pupils recorded on the January School Census who were recorded as known to be eligible for Free School Meals (FSM)
- Looked After Children (LAC)
- Children adopted from care under the Adoption and Children Act 2002

At Gentleshaw Primary Academy, all members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to narrowing the gap in their attainment.

| Number of Pupils and Pupil Premium Funding Received | |
|---|------------------------|
| Total number of pupils on roll (September 2017) | 133 |
| Total number of pupils eligible for Pupil Premium Funding | 7 (5%) |
| Amount received per pupil | 3 x £1320 4 x £1900 |
| Total amount received | £11560.00 |
| Summary | |
| <p>The aims of Pupil Premium Spending 2017 – 2018 are:</p> <ul style="list-style-type: none"> • To ensure that there is a good climate for learning and ALL pupils can succeed. • To reduce the barriers to learning for all Pupil Premium Pupils. • To implement intervention programmes for identified learners in order to ensure that progress is in line with school and National expectations. • To increase the proportion of Pupil Premium Pupils achieving above ARE in all subjects. • To ensure that Pupil Premium Pupils access a wide range of enrichment opportunities to develop socially, emotionally and culturally, making certain that cost is not a barrier to this. | |

| Action/Aims/Costs | | |
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| Action | Cost | Aim |
| EYFS/Key Stage 1 phonics teaching | Cost of 38 weeks @ 4 hours per week £2006.40 | To raise the attainment of phonics, reading and spelling in order that all PP make good progress through targeted teaching by teachers and teaching assistants and that additional interventions address individual needs. |
| Additional adult support in Years R - 2 | Cost of 38 weeks @ 4 hours per week £2006.40 | Pupils access learning, are fully engaged and motivated to learn. Individual target areas are addressed. Pupils makes good progress in reading, writing and maths. |
| Reception intervention | Cost of 3 terms at 4 hours per week = £2112.00 | Additional TA support in reception to address the individual needs of PP pupils in order to ensure that PP make good progress and individual needs and support are met. This will be evaluated and amended appropriately throughout the year. |
| Key Stage 2 additional support & interventions | Cost of 38 weeks @ 3 hours per week £1504.80 | To narrow the gap in all areas of the curriculum and ensure that all pupils make good progress in reading, writing and maths through additional support within the classroom and 1:1, or small group intervention. |
| SENCO release time (6 days in total) | 6 days in total @ £125 = £750 | SENCO to address the needs of PP pupils with SEND or on 'at risk' register. Increase the SENCO time to track and monitor relevant interventions and individuals programmes and analyse PP data and work with the assessment lead to evaluate impact and data. To support staff and nurture lead in best practice. Meet with parents where necessary. |
| Leader of additional social skills and nurture group in both Key Stages and EYFS | 39 weeks @ 2.5 hours per week = £1287.00 5 hours for preparation and evaluation = £66.00 | To reduce barriers to learning by: to address the personal, social, emotional and behavioural needs of PP pupils in order that they form positive relationships, a positive attitude to learning, positive behaviours and as a result make good progress. Pupils will have a positive school life. |
| Subsidising costs of school trips and visitors in school | £600 | In order to ensure that all pupils have access to a wide range of learning outside of the classroom which |

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|--|---------|--|
| | | enriches learning and removes any potential barrier of cost. |
| Subsidising costs of residential trips | £600 | To ensure that KS2 pupils have access to residential trips to enrich the learning experience and remove any potential barriers of cost. |
| Subsidising costs of additional catering | £100 | To ensure that pupils over the age of 5 but still in reception class receive milk and tuck on a daily basis and to remove any potential barrier of cost. |
| Contingency | £527.40 | To be determined during the school year based upon requirements. |

SUMMARY

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| Total Pupil Premium Funding Received | £11560 |
| Total Pupil Premium Funding Planned to spend | £11560 |
| Pupil Premium Funding remaining | £0 |

Evidence of Impact 2016 -2017

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|---|------------|----------|------------------|----------|
| 2017 | | | | |
| Key Stage 2 Proportion Achieving or Exceeding the National Standard | All Pupils | | Disadvantaged | |
| | Academy | National | Academy | National |
| Reading, writing and maths combined | 67% | 61% | 100% | 67% |
| 2017 | | | | |
| Year 1 Phonics | 95% | 81% | 100% | 84% |
| 2017 | | | | |
| EYFS Good Level of Development | 85% | 70.7% | 0% (2 pupils) | 71% |