



# Gentleshaw Primary Academy

## Pupil Premium Funding 2018 – 2019 Plan of Spending

The Department of Education 2016-2017 categorises pupils as:  
Disadvantaged pupils:

- Pupils in Year Groups R to 6 recorded as Ever 6 FSM this means those pupils recorded on the January School Census who were recorded as known to be eligible for Free School Meals (FSM)
- Looked After Children (LAC)
- Children adopted from care under the Adoption and Children Act 2002

*At Gentleshaw Primary Academy, all members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to narrowing the gap in their attainment.*

Number of Pupils and Pupil Premium Funding Received	
Total number of pupils on roll (September 2018)	149
Total number of pupils eligible for Pupil Premium Funding	11 (7%)
Amount received per pupil	x £1320 3 x £2300
Total amount received	£17,460.00
Barriers to Attainment for pupil Premium Pupils	
<p><b>A</b> A high proportion of the Pupil Premium Pupils have specific learning and/or behavioural needs, which affect academic progress and attainment. 50% of Pupil Premium Pupils are on the SEN Register and 20% 'On Watch'.</p> <p><b>B</b> Pupil Premium Pupils are not attaining as well as other pupils in reading, writing and maths.</p> <p><b>C</b> Cost can be a barrier and reduces the opportunity/financial resources for extra-curricular &amp; enrichment activities such as additional clubs; visits and residential trips.</p> <p><b>D</b> 60% of Pupil Premium pupils have social and emotional issues and as a result have involvement from outside agencies, such as Family Support, Local Support Team, CAMHS and social services. In some instances, this adversely impacts upon aspirations and self-esteem, learning behaviours, progress and attainment.</p>	

E The Attendance of Pupil Premium Pupils is less than that of non-pupil premium pupils

### Summary

The aims of Pupil Premium Spending 2018 – 2019 are:

- To ensure that there is a good climate for learning and ALL pupils can succeed. *All*
- To support pupils attitudes to learning and behaviour and reduce the barriers to learning for all Pupil Premium Pupils. *A/D*
- To implement intervention programmes in order to ensure that progress is in line with school and National expectations. *A/B*
- To ensure that Pupil Premium Pupils access a wide range of enrichment opportunities to develop socially, emotionally and culturally, making certain that cost is not a barrier to this. *C*
- Increase the maximum time for learning by improving attendance and punctuality, and extending learning time for some pupils. *E*
- To provide parental support through a Family Liaison Officer, to address attendance, support social issues, act as a link between the academy and outside agencies. *D/E*

### Action/Aims/Costs

Action	Cost	Aim
EYFS/Key Stage 1 phonics teaching	Cost of 39 weeks @ 5 hours per week £2574.00	To raise the attainment of phonics, reading and spelling in order that all PP make good progress through targeted teaching by teachers and teaching assistants and that additional interventions address individual needs.
Additional adult support in Years R - 2	Cost of 38 weeks @ 5 hours per week £2508.00	Pupils access learning, are fully engaged and motivated to learn. Individual target areas are addressed. Pupils makes good progress in reading, writing and maths.
Year 1 & 2 Interventions	Cost of 38 weeks @ 5 hours per week = £2508.00	Additional TA support in Years 1 and 2 to address the individual needs of PP pupil in order to ensure that PP make good progress and individual needs and support are met. This will be evaluated and amended appropriately throughout the year.
Key Stage 2 additional support & interventions	Cost of 39 weeks @ 4 hours per week £2059.20	To narrow the gap in all areas of the curriculum and ensure that all pupils make good progress in reading, writing and maths through additional support within the classroom and 1:1, or small group intervention.

<p>SENCO release time (10 days in total)</p>	<p>7 days in total @ £125 = £875</p>	<p>SENCO to address the needs of PP pupils with SEND or on 'at risk' register. Increase the SENCO time to track and monitor relevant interventions and individual's programmes and analyse PP data and work with the assessment lead to evaluate impact and data. To support staff and nurture lead in best practice. Meet with parents where necessary and ensure excellent communication, staff training and communication with outside agencies.</p>
<p>Leader of additional social skills and nurture group in both Key Stages and EYFS</p>	<p>38 weeks @ 4 hours per week = £1576.24</p> <p>25 hours for CPD and training, preparation and evaluation = £330</p> <p>Additional training costs = £400</p>	<p>To reduce barriers to learning by: to address the personal, social, emotional and behavioural needs of PP pupils in order that they form positive relationships, a positive attitude to learning, positive behaviours and as a result make good progress. Pupils will have a positive school life.</p>
<p>Family Liaison Officer</p>	<p>37 weeks @ 4 hours per week = £1953.60</p>	<p>In order to bring PP attendance and lateness in line with non-PP pupils, designated time for the FLO to address issues and work with families. In addition, FLO time to work with pupils, parents, families and outside agencies regarding any social issues.</p>
<p>Sports Intervention</p>	<p>38 weeks @ 2hrs per week = £1003.20</p>	<p>Sport has been identified as a positive contributing factor to raising self-esteem and confidence and supporting children's learning in the classroom. Additional time will be blocked for the sports coach to work with individuals or groups.</p>
<p>Subsidising costs of school trips and visitors in school and additional costing clubs</p>	<p>£800</p>	<p>In order to ensure that all pupils have access to a wide range of learning outside of the classroom which enriches learning and removes any potential barrier of cost.</p>
<p>Subsidising costs of residential trips</p>	<p>£400</p>	<p>To ensure that KS2 pupils have access to residential trips to enrich the</p>

		learning experience and remove any potential barriers of cost.
Subsidising costs of additional catering	£200	To ensure that pupils over the age of 5 but still in reception class receive milk and tuck on a daily basis and to remove any potential barrier of cost.
Contingency	£272.76	To be determined during the school year based upon requirements. E.g. additional intervention hours, additional FLO hours, additional SENCO hours, additional CPD/staff training.

### SUMMARY

Total Pupil Premium Funding Received	£17,460.00
Total Pupil Premium Funding Planned to spend	£17,460.00
Pupil Premium Funding remaining	£272.76

### Evidence of Impact 2017 -2018

2018				
Key Stage 2 Proportion Achieving or Exceeding the National Standard	All Pupils		Disadvantaged	
	Academy	National	Academy	National
Reading, writing and maths combined	50%	64%	N/A	-
2018				
Year 1 Phonics	90%	82%	0% (2 pupils)	70%
2018				
EYFS Good Level of Development	79%	71.5%	67% (3 pupils)	72%