

Pupil Premium Strategy 2019-2020: *Gentleshaw Primary Academy*



1. Summary Information

The Department of Education categorises disadvantaged pupils as:

- Pupils in Year Groups Reception to 6 recorded as Ever 6 FSM this means those pupils recorded on the January School Census known to be eligible for Free School Meals (FSM)
- Looked After Children (LAC)
- Children adopted from care under the Adoption and Children Act 2002
- Children of armed forces personnel

At Gentleshaw Primary Academy, all members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to narrowing the gap in their attainment.

Our Funding

Funding Summary: 2019-2020

Total number of pupils on roll	156	Total number of pupils eligible for PP	13	Number of AFC pupils	4
Total PP budget	£23, 040	Number of LAC pupils	2	Number of FSM	8

2. Previous Plan Attainment Summary 2018-2019

Focus	KS1 <i>In 2019 one Year 2 pupil was in receipt of Pupil Premium Funding. This child was also identified as SEN</i>	KS2 <i>In 2019 no Year 6 pupils were in receipt of Pupil Premium Funding</i>
% reached expected level in combined	0/1	NA

% reached expected level in Reading	0/1	NA
% reached expected level in Writing	0/1	NA
% reached expected level in Maths	0/1	NA

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% passed the Y1 phonics screening check	100% (1/1)	
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% reached GLD at the end of Reception	50% (1/2) <i>The one pupil that did not meet the GLD was in receipt of an EHCP</i>	
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3. <i>Barriers to Attainment for Pupil Premium Pupils</i>		
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- A high proportion of the Pupil Premium Pupils have specific learning and/or behavioural needs, which affect academic progress and attainment. 46% of Pupil Premium Pupils are on the SEN Register or ‘On Watch’.
- Pupil Premium Pupils are not attaining as well as other pupils in reading, writing and maths.
- Cost can be a barrier and reduces the opportunity/financial resources for extra-curricular & enrichment activities such as additional clubs; visits and residential trips.
- 54% of Pupil Premium pupils have social and emotional issues and as a result receive support from in school and outside agencies. In some instances, this adversely impacts upon aspirations and self-esteem, learning behaviours, progress and attainment.
- The attendance of Pupil Premium Pupils is less than that of non-pupil premium pupils with punctuality being an issue amongst some Pupil Premium Pupils.

4. <i>Desired Outcomes</i>		
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1	<i>To ensure that pupils progress and attainment is in line with school and national expectations</i>	
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2	<i>To provide support for pupils and their families identified with emotional needs</i>	
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3	<i>To ensure that Pupil Premium pupils access a wide range of enrichment opportunities</i>
4	<i>To close the attendance gap between Pupil Premium and non-Pupil Premium children</i>
5. Action Plan	
<i>Desired outcome</i>	<i>1. To ensure that pupil's progress and attainment is in line with school and national expectations</i>
<i>Success criteria</i>	<i>Pupil's eligible for Pupil Premium will make expected progress with their attainment being in line with school and national expectations. The attainment gap between PP pupils and non-PP will narrow with Pupil Premium pupil's having the skills, knowledge and confidence to be effective and successful learners.</i>
<i>Implementation</i>	<i>2019-2020</i>
	<ul style="list-style-type: none"> ○ <i>Ensure quality of teaching is good or outstanding</i> ○ <i>Keep up/catch up intervention groups to address misconceptions within daily lessons</i> ○ <i>Targeted teaching and interventions carried out by TAs to narrow the gap in understanding</i> ○ <i>A non-teaching SENCO will address the needs of Pupil Premium children with SEND and support teaching staff</i> ○ <i>SENCO to identify training needs within school staff and plan a programme of CPD (including external training) to address</i> ○ <i>Employ additional support staff to address interventions and target groups</i> ○ <i>Purchase new resources to support pupil progress and interventions including concrete resources for the teaching of maths</i>
<i>Anticipated cost</i>	£13, 000
<i>Desired outcome</i>	<i>2. To provide support for pupils and their families identified with emotional needs</i>
<i>Success criteria</i>	<i>Families and pupils receive appropriate support within the academy to address their personal, social and emotional needs in order that pupils form positive relationships, a positive attitude to learning, positive behaviours and have a positive school life.</i>
<i>Implementation</i>	<i>2019-2020</i>
	<ul style="list-style-type: none"> ○ <i>Family Liaison Officer to support pupils and families identifying need for outside agencies (including EHA, Local Support teams and Social Services)</i> ○ <i>Family Liaison Officer to attend meetings with families e.g. PEP, TAC, home visits</i>

	<ul style="list-style-type: none"> ○ Designated TAs in EYFS/KS1 and KS2 to lead nurture programmes addressing identified needs ○ Staff to receive training in Lego therapy and resources to be purchased ○ SENCO to design nurture programme for TAs to follow and deliver relevant training to staff ○ Staff training relevant to pupils needs e.g. attachment and sensory training ○ Additional time will be blocked for the sports coach to work with individuals/groups to develop pupils self-esteem and confidence
<i>Anticipated cost</i>	£6000
<i>Desired outcome</i>	<i>3. To ensure that Pupil Premium pupils access a wide range of enrichment opportunities</i>
<i>Success criteria</i>	<i>Pupil Premium pupils have access to a wide range of enriching experiences with the potential barriers of cost being removed.</i>
<i>Implementation</i>	<i>2019-2020</i>
	<ul style="list-style-type: none"> ○ After school clubs will be subsidised to ensure all pupils have access ○ The cost of trips will be subsidised in order to ensure all pupils have access to a wide range of learning outside of the classroom ○ Additional catering will be subsidised e.g. milk over the age of 5 and tuck
<i>Anticipated cost</i>	£2000
<i>Desired outcome</i>	<i>4. To close the attendance gap between Pupil Premium and non-Pupil Premium children</i>
<i>Success criteria</i>	<i>Pupil's attendance is good and in line with national with punctuality not impacting on children's school day.</i>
<i>Implementation</i>	<i>2019-2020</i>
	<ul style="list-style-type: none"> ○ Designated time for the Family Liaison Officer to identify poor attendance and lateness ○ Designated time for the Family Liaison Officer to address issues ○ Family Liaison Officer to work with outside agencies where necessary
<i>Anticipated cost</i>	£2000