



# Gentleshaw Primary Academy

## Sports Premium 2022 – 2023

Physical Education is a national curriculum foundation subject and an entitlement for all children. Academies and schools must use Sports Premium funding to make additional and sustainable improvements to the quality of PE and sport they offer. At Gentleshaw Primary Academy our ambition is to provide children with a high-quality physical education curriculum which motivates all students to flourish in competitive sport and other physical activities. We pride ourselves in offering opportunities for students to succeed, achieve and feel self-assured within all aspects of physical activity, which will benefit their health and well-being.

### Statement of intent

- The engagement of all pupils in regular physical activity that promotes a healthy lifestyle
- To develop pupils' self-esteem through the development of physical confidence
- To maintain participation in competitive sport
- Increase confidence, knowledge and skills of all staff in teaching PE and sport
- To maintain and stimulate pupil interest in PE through a broad range of experiences both during and outside curriculum time

### How this will be implemented

H. Spencer will lead and co-ordinate the PE curriculum in school. She will work in partnership with staff to observe classes and to give feedback on any developments needed. We now have a number of PE specialists who offer advice and support to staff and pupils whether that be staff that work at Gentleshaw or external coaches that come into teach specific skills such as Chance to Shine and experts within Future Generation Trust.

Leasing a school mini bus means that sports competitions are easily accessible.

A wide range of extra-curricular clubs are available to the children including: running, Football, dance, gymnastics and multi-skills club. Every term year s1 -6 have the option of attending a sports club.

A number of children have been chosen to represent the school as Sports Leaders. The leaders will officiate different competitions and events such as the school's Sports Day. This means that their confidence and leadership skills are increased.

The outdoor gym means that children lead a healthier lifestyle, increasing their mental and physical well-being. Sports Leaders will be trained to lead sessions using this equipment.



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Being able to compete in a wide range of sporting competitions greatly increases participation in school games. The number of Future Generation Trusts competitions is increasing this academic year.

## PE at Gentleshaw Primary Academy

At Gentleshaw Primary Academy we offer children an opportunity to access all areas of the PE curriculum in suitable settings. Each class is timetabled 1.5 – 2 hours per week for teaching staff to deliver high quality lessons in addition to sporting activities at play, lunchtimes and after school clubs.

Children are encouraged to participate in extra-curricular clubs, which take place during lunchtime and after school to promote a love for physical activity and maintain a healthy lifestyle. The clubs offered rotate throughout the year enabling all students to have access to a variety of sports.

We aim to provide staff with training or resources to help them teach PE and sport more effectively. Staff receive regular in service training on PE. We also have a number of staff PE specialists who offer advice and support and are also excellent PE teaching role models.

Sporting endeavours are promoted through the schools twitter account, which can be found on the school website. It promotes the opportunities available to children as well as success within competitions.

We aim to participate in a wide range of sporting competitions through our local cluster events as well as all competitions organised by the Future Generation Trust. The competitions in all aspects of PE greatly increases participation in school games.

The total sports funding allocated to our academy for 2022-2023 is: £17,550.00



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| Action to be taken:  | Action cost | Who will this action effect/ benefit?            | Specific intended outcomes: how will this intervention or action improve achievement for pupils? What will it achieve if successful?  | How will this activity be monitored, when and by whom? How will success be evidenced?  |
|--|-------------|--|---|--|
| P.E Leader training  | £1250       | H Spencer as leader and whole school.            | As a new leader of P.E to ensure that HS is suitably upskilled and updated in the role with the support of a P.E expert from Progressive sports and additional support within FGT at FGT training sessions.   | HS will share plans, evidence etc. with SLT.   |
| P.E leadership and management - time for HS to lead and manage | £1500       | Whole school pupils / teaching and support staff | <p>PE management and staff development. Designed to upskill all staff in order that quality P.E teaching is mirrored across the school.</p> <p>Evidencing school data and identifying progress, leading school competitions and teams.</p> <p>Include Intervention and gifted and talented support for High and Low achievers.</p> <p>Working directly with the sports co-ordinator to upskill and develop and support subject knowledge and expertise.</p> | Subject evidence folder will provide evidence on a termly basis of actions related to P.E. working closely against short and medium term planning objectives and the 2022-2023 action plan to ensure that impact is clear. |



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| <p><b>Team Teaching:</b> to deliver quality PE lessons in school, provide CPD for staff across the whole curriculum.</p>   | <p>£1000</p> | <p>Whole school pupils / teaching and support staff</p>                                 | <p>Quality sports teaching delivered through outdoor games and extra-curricular activities. Pupil's skills progression will be enhanced. Teaching staff receiving quality CPD to improve practice.</p>  | <p>Staff to assess pupil progress and liaise with . HS to help lead this if class teacher is not comfortable in assessing. Assessments to be regularly monitored by AP Teacher application of skills: observations</p> |
| <p><b>Sports Teacher led afterschool club:</b> provide a wide range of ASC's which will inspire and engage the children for life long participation in Sport</p> | <p>£500</p>  | <p>Children<br/><br/>Entry into inter/intra school sports events.<br/>School teams.</p> | <p>Coach/Teachers to support the school on a weekly basis to support them in training linked to competition both against local schools and the district cluster competitions. Includes Multi Skills to promote sport and offer this out to children in KS1 and KS2.</p> | <p>HS to document all sporting events/ opportunities- breaking down which year groups, genders, Key phases etc. Achievements of school teams.</p>  |
| <p><b>Sports Team equipment and kit for competitions</b></p>   | <p>£500</p>  | <p>School teams</p>   | <p>Update school kits and equipment to be used at sporting fixtures and competitions.</p>   | <p>HS and team coaches to evaluate and address as necessary.</p>   |
| <p><b>Lunchtime Sports Club led by Sports Leaders + CPD training for STAFF</b></p>   | <p>£500</p>  | <p>Children<br/>Lunchtime Supervisors<br/>Sports Leaders</p>                            | <p>Raise the profile of sport and physical activity during lunchtimes and also provide CPD for LT staff to ensure they see the set up and develop own individual needs</p>  | <p>Monitor planning and assessment in PE to ensure the scheme of work is used and progress is being made by the children in PE.</p>  |



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| Sports Leaders & Purchase of Hoodies & Equipment  | £1000 | Children Lunchtime Supervisors   | To support an active lunchtime in line with the new P.E matters, pupils will continue to support lunchtimes on a daily basis to ensure that lunchtime is active and a variety of sports are led. To develop the leadership and organisational skills of pupils taking on the role of sports leaders.  | HS to monitor and support sports leaders as necessary. Feedback to GP.                                       |
| Purchase new equipment to enhance teaching of whole school PE. Including outdoor equipment.                                   | £3000 | Whole school   | Teachers will be equipped to provide a greater variety of opportunities in school sport. Differentiation will be more accessible through a range of equipment. Teaching resources will enhance teacher confidence and knowledge- impacting on quality of teaching/ learning. Children will have access to a variety of resources/equipment. | Individual staff - through auditing.   |
| Top up Swimming lessons to support all children in water safety and being able to swim 25 metres upon leaving primary school. | £3000 | Key Stage 2 children   | Funded swimming lessons offered to children unable to swim 25 metres.   | Initial Pupil survey and offers made appropriately. Monitor attendance and progress with instructors.        |
| Enrichment Days in range of NEW topics including Health and Nutrition   | £3000 | All Children in Ks1 and Ks2 with staff using it for ideas and skill based ideas for PE (CPD) | Enrichment Days to inspire the children and engage them in Topics they would not have access to within the PE Curriculum.   | Surveys before and after the events to prove impact and class pupil voice to be actioned for possible topics |



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| Awareness, Fit 4 life, Daily Mile, Relax Kids and yoga and Olympian visit |   |            | Volleyball / Fencing/tennis  | review. Look at data   |
| Lease of minibus and upkeep/running costs for sporting events             | £3800<br>Additionally subsidised by PTA fundraising | All Pupils | Transporting the children to and from events to ensure the children can access events slightly outside a walkable distance   | Ensure children understand and parents / teachers that PE is Valued across the school for Whole School Improvement.  |
| Promoting Sporting Links within the community                             | £500  | All Pupils | Sporting Links improved and used to inspire the children and engage them in Topics they would not have access to within the PE Curriculum at school.<br><br>Make links with local teams and clubs eg. Chasetown Football Club.<br><br>To kick-start the 'Strive programme' within the community. | Surveys before and after the events to prove impact and class pupil voice to be actioned for possible.<br><br>JR to introduce to staff and HS to monitor whole school and feedback to GS |
| Reserves  | £1500   |            | To address needs identified through ongoing monitoring of P.E.   |  |
| <b>TOTAL SPEND</b>  |   |            |  |  |

**£17,550**