

Year 2 SATs Meeting

With Miss Greensill

What does SATs Stand For?

- Statutory Assessment Tests
- Usually taken at the end of Key Stage 1 (Y2) and at the end of Key Stage 2 (Y6).
- The purpose of the SATS is to assess the children's understanding of all taught knowledge from that Key Stage.

What are the children tested in?

Subject	SAT
Maths	<ul style="list-style-type: none">• An arithmetic maths test.• A reasoning maths test.
English	<ul style="list-style-type: none">• Reading test 1• Reading test 2
4 SAT papers in total.	

- There is no writing paper. Children are assessed throughout the year in their writing lessons.

When, what and how?

- SATs will take place in the month of May
- They will be carried out in small groups with an adult close by- ME!
- They are NOT timed.
- Do not panic! The testing is organised in a way that will feel as informal as possible for the children.
- To them, it will feel like a regular maths or English lesson and just like one of the many other assessments we do throughout the year.

Does the SATs score determine what 'judgement' my child has at the end of Y2?

- Yes and no. In Y2, judgements are 'teacher assessed'.
- Unlike Y6 (where the SATs score is absolute), the Y2 teachers assess what 'judgement' your child has achieved - working towards, expected, or greater depth

Teacher assessment draws together everything the teacher or teachers know about a child, including observations, marked work and school assessments.

Teacher assessment is not a 'snapshot' like tests and is therefore more reliable.

We use a collection of material to form our judgement: book-band, words per minute, exercise books from across the curriculum, test scores from across the year, and of course, SATs.

These judgements will be shared in the end of year school report.

Maths...

- Arithmetic Paper
 - 20 questions
 - Covers addition, subtraction, multiplication, division and fractions
- Reasoning Paper
 - Between 30/35 worded/problem solving questions
 - Selection of questions covering all elements of the Year 2 mathematics curriculum
 - Questions can be read to them (except key mathematical vocabulary)
 - The paper starts off with 5 questions that are verbally read by the teacher

Arithmetic Paper

13 $8 \times 10 =$

23 $65 +$ $= 93$

9 $8 + 5 + 4 =$

10 $36 + 24 =$


25 $\frac{3}{4}$ of 40 =

20 $86 - 21 =$


16 $12 \div 2 =$

Reasoning Paper


19 Amy buys an ice-cream for 90p.



(a) Tick (✓) **three** coins to show how Amy can make **90p**.



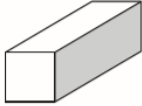
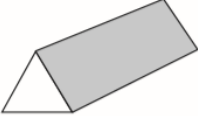



(b) Tick (✓) **four** coins to show another way to make **90p**.

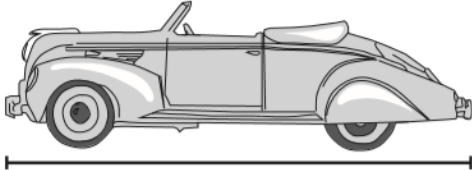


14 One shape is in the **wrong** place on the sorting grid.

Draw a cross (X) on it.

Shapes with a square face	Shapes without a square face
	
	
	

11 Use a ruler to measure the length of the toy car.

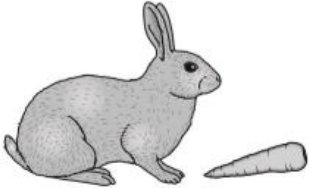


cm

22 Amy plants **4** rows of carrots.

There are **3** carrots in each row.

A rabbit eats **2** of the carrots.



How many carrots are left?

Show your working


carrots

17 Sam is collecting cards.

He wants to collect **100** cards altogether.

Last week he collected **50** cards.

This week he collects **30** cards.



How many **more** cards does he need?

cards

Reading...

- Reading Paper 1
 - 20 questions
 - 2/3 texts broken into short passages (fiction, non-fiction, poetry)
 - Retrieval, prediction, inference, sequencing
- Reading Paper 2
 - A reading booklet and answer booklet
 - Around 20 questions
 - Retrieval, prediction, inference, sequencing

Reading Paper 1

9 Find and copy one word which tells you that Monster was not feeling well in the boat.

12

How do you know that Frog was excited?

20 Number the sentences below from 1 to 4 to show the order they happen in the story.

The first one has been done for you.

They found a big basket.

They fell asleep on an island.

They went in a boat.

The boat drifted away from them.

10

Frog spotted something on the water.

What does the word *spotted* mean in this sentence?

Tick **one**.

smelt

heard

felt

saw

15

How can you tell that it was late when Monster and Frog woke up?

Reading Paper 2

(page 6)

6 The blackbird said: "You and I are at war."

How do you know that the king was **not** worried by this?

(page 7)

8 Find and copy **two** words that describe how scared the king was.

1. _____

2. _____

10 Tick **two** good points about plastics.

Plastics can be...

nice to smell.

any shape.

grown.

eaten.

many colours.

Tick **two**.

5 For years he's drained me and dirtied me.

What does the word *drained* mean?

Tick **one**.

filled up with water

stirred up the water

emptied out the water

worn out the water

18 Put ticks in the table to show which sentences are **true** and which are **false**.

One has been done for you.

The information says that...	True	False
recycling is a good way to get rid of unwanted plastics.	✓	
we should use more things made of plastic.		
today we use plastics a lot.		
plastic is hard to get rid of.		
plastics rot.		

How can you help at home?

- Apps/Websites:

- Whiterose Maths 1 minute maths
- Numbots
- T Rockstars
- Hit the Button
- BBC Bitesize - Small Town Superheroes

- Ensuring children arrive for tests:

- in good time
- having had breakfast
- having gone to bed at a reasonable time

Remember to NOT keep mentioning it to your child. Don't panic or stress, they will all be absolutely AMAZING!

